

Please briefly describe the activities you have carried out during your mobility period :

- Identification of the needs and objectives of each participant
- Speech by the Finnish psychologist Päivi Kivelä on the concept of inclusion in Finland
- Intervention of an academic Dr. Jari Laru: presentation of the Finnish education system with an inclusive focus
- Identification of the obstacles encountered by children and adolescents during their educational journey: language difficulties, physical problems, mental disorders (anxiety, depression, emotional and behavioral disorders)
- Examples of experiences encountered by academic trainer participants at the Inclusive School
- Visit to the Pöllönkangas school (Kuovitie 13, 90540 Oulu)
- Feedback following the visit with identification of specificities in terms of accessibility
- Visit of the Hiukkavaara school (Tahtimarssi 3 90670, 90670 Oulu)
- Reflection around the notion of effective support for students
- Work on the essential factors to help the child so that he can face his challenges: school / institution / administration, partners outside the school and teacher
- Update on the role and need for supporting factors
- Examples of practices concerning:
 - o The learning environment,
 - o Visualization,
 - o The interaction,
 - o Communication,
 - o The structure,
 - o Anticipation,
 - o Motivation,
 - o The perception of time
- Emotional and behavioral support
- Practical examples concerning:
 - o Activity control,
 - o Behavior management,
 - o Managing emotions,
 - o Support for understanding,

o Social interaction

- Visit of the Leinonpuisto school
- Feedback on the visit, on the conditions of reception and support for the pupils.

What did you learn as a result of participating in your mobility activity? Please try to be specific and mention concrete skills that you have improved and knowledge that you have gained :

From a personal point of view:

- Strengthen my conception of the inclusive society, of the inclusive school
- Rethink the layout of the school space (concept of accessibility)

For my academy:

- Develop a common culture of all actors of the inclusive school
- Change the posture, change the way everyone looks
- Reflect on “accessible” establishments, on the different use of rooms (specifications to be drawn up)
- Rethink the layout of professional spaces
- Rethink support for all school stakeholders, including professionals from outside the National Education system working with students and more specifically families

For the academic region:

- Enrich the common culture of the two academic groups of Inclusive School trainers through the exchange of international experiences.